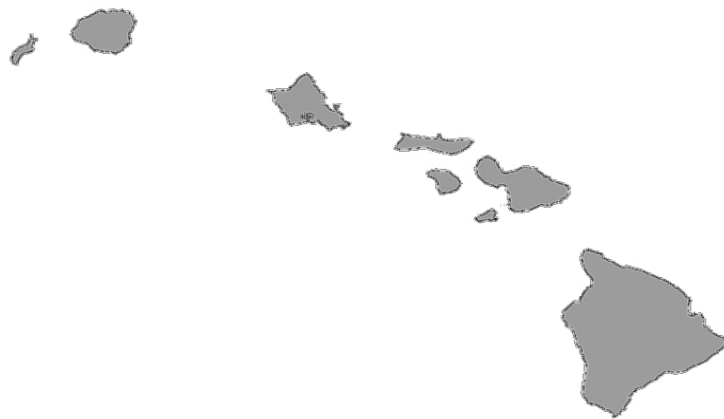


STATE OF HAWAII
DEPARTMENT OF TRANSPORTATION
2010 TITLE VI
ANNUAL REPORT



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HDOT Subrecipient Title VI Annual Update and Accomplishment Report Covering FFY 2010 (October 1, 2009 – September 30, 2010)

Introduction: The Hawaii Department of Transportation (HDOT) is a recipient of Federal financial assistance. Recipients are required to comply with various nondiscrimination laws and regulations, the focal point of which is Title VI of the Civil Rights Act of 1964 (Title VI). Title VI bars discrimination against anyone in the United States because of race, color, or national origin by any agency receiving Federal funds¹.

An important component of the HDOT Title VI Program is the commitment to developing and implementing environmental justice (EJ) strategies. EJ is the fair treatment and meaningful involvement of all people regardless of race, color, national origin, or income. EJ considerations address the needs of populations that historically have had limited access to transportation options².

Authority: U.S. Department of Transportation Federal Regulations at 49 C.F.R. § 21.9(b)³, Federal Highway Administration Federal Regulations at 23 C.F.R. §200.9(b) (10)⁴, Federal Transit Administration Federal Directive at FTA Circular 4702.1A⁵.

¹ 42 U.S.C. §§ 2000d – 2000d-7. The broader application of nondiscrimination law is found in other statutes, regulations, and Executive Orders.

² FHWA further affirms three fundamental environmental justice principles: (1) to avoid, minimize, or mitigate disproportionately high and adverse human health and environmental effects, including social and economic effects on minority populations and low-income populations (2) to ensure the full and fair participation by all potentially affected communities in the transportation decision-making process (3) to prevent the denial of, reduction in, or significant delay in the receipt of benefits by minority and low-income populations. <http://www.fhwa.dot.gov/environment/ejustice/facts/index.htm>.

³ 49 C.F.R. § 21.9(b), Nondiscrimination in Federally-Assisted Programs of the Department of Transportation-Effectuation of Title VI of the Civil Rights Act of 1964, “In the case in which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.”

⁴ 23 C.F.R. § 200.9(b) (10), Title VI Program and Related Statutes-Implementation and Review Procedures, “Prepare a yearly report of Title VI accomplishments for the past year and goals for the next year.”

⁵ FTA Circular 4702.1A, Title VI and Title VI-Dependent Guidelines for Federal Transit Administration Recipients.

1. List the contact information for your agency's Title VI coordinator.

<u>Name</u>	<u>Telephone</u>	<u>Email Address</u>

2. Report any changes in the organizational structure since the last reporting period. (Example: New planning or public works directors, etc).

3. Describe the demographics within your County using current data available (through Census or Hawaii Department of Business, Economic Development and Tourism).

a. Describe any Title VI activities and/or studies conducted that provided data relative to minority persons, neighborhoods, income levels, physical environment, and travel habits.

- b. How was the information utilized or Title VI provisions and needs applied in each study or activity?

4. List any public outreach activities during the reporting period such as, public announcements and/or communications for meetings, hearings, project notices.

- a. How were special language needs assessed? List the special language needs assessments conducted.

- b. What outreach efforts did you utilize to ensure that minorities, women, low-income, and limited English proficient⁶ (LEP) populations were provided equal opportunity to participate in those outreach activities. (Examples: provided materials in other languages, met with local social services agencies, advertised in a minority publication).

- c. List the special language services provided – note the professional language service provided including the name of the services, date provided, number of persons served, and any other relevant information.

- d. List any costs incurred for translations and interpreters for each activity.

5. List all the transportation related County contracts (Example: Federal Highway Administration funds) that were executed during the reporting

⁶ Limited English proficiency (LEP) is a term used to describe people who do not speak English as their primary language and who identify themselves as having a limited ability to read, write, speak, or understand English.

period. (Please include construction & maintenance; consultant agreements for planning (including environmental), design, research, etc).

<u>Construction & Maintenance</u>	<u>Dollar Value</u>
Example: Hardy Street (Route 572) Improvements	\$4.5 million

<u>Planning (including Environmental)</u>	<u>Dollar Value</u>
Example: Queen Kaahumanu HWY (Route 19) Widening Keahole Airport to Kawaihae Harbor	\$4 million

<u>Design</u>	<u>Dollar Value</u>
Example: Baldwin Avenue Bikepath	\$200,000

<u>Research</u>	<u>Dollar Value</u>
Example: Native Grass Hydroseed Development	\$10,000

- What outreach was made to Disadvantaged Business Enterprise (DBE) firms that a contracting opportunity existed within your agency?

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- Identify the DBE contracts that were awarded and their dollar amount.

<u>Project</u>	<u>Prime</u>	<u>DBE</u>	<u>Dollar Value of DBE Contract</u>
Example: Honoapiilani Highway realignment, Phase 1B-1, Lahainaluna Rd. to Hokiokio Pl, Maui, (Lahaina bypass)	Goodfellow Brothers	Teshima Electric	\$40,000

- Is there a Title VI non-discrimination statement included in all contracts and public notices?

Yes
No

- How does your organization ensure that minority, women, and disadvantaged firms are provided equal opportunity to participate in the contracting arena?

6. Summarize any transportation projects that identify potential impacts to minority and/or low-income Environmental Justice (EJ) populations (i.e., impacts such as displacements, increased noise, bisecting neighborhoods, et al). Note the following:

- How impacts were minimized/mitigated.
- Also include a statement, if applicable, on projects that specifically benefit community cohesion such as: adding sidewalks, improving access to properties that improve access for EJ populations.

7. If Right of Way has been acquired for a transportation project, please describe:

- The number of minority, low-income, elderly and disabled persons affected.

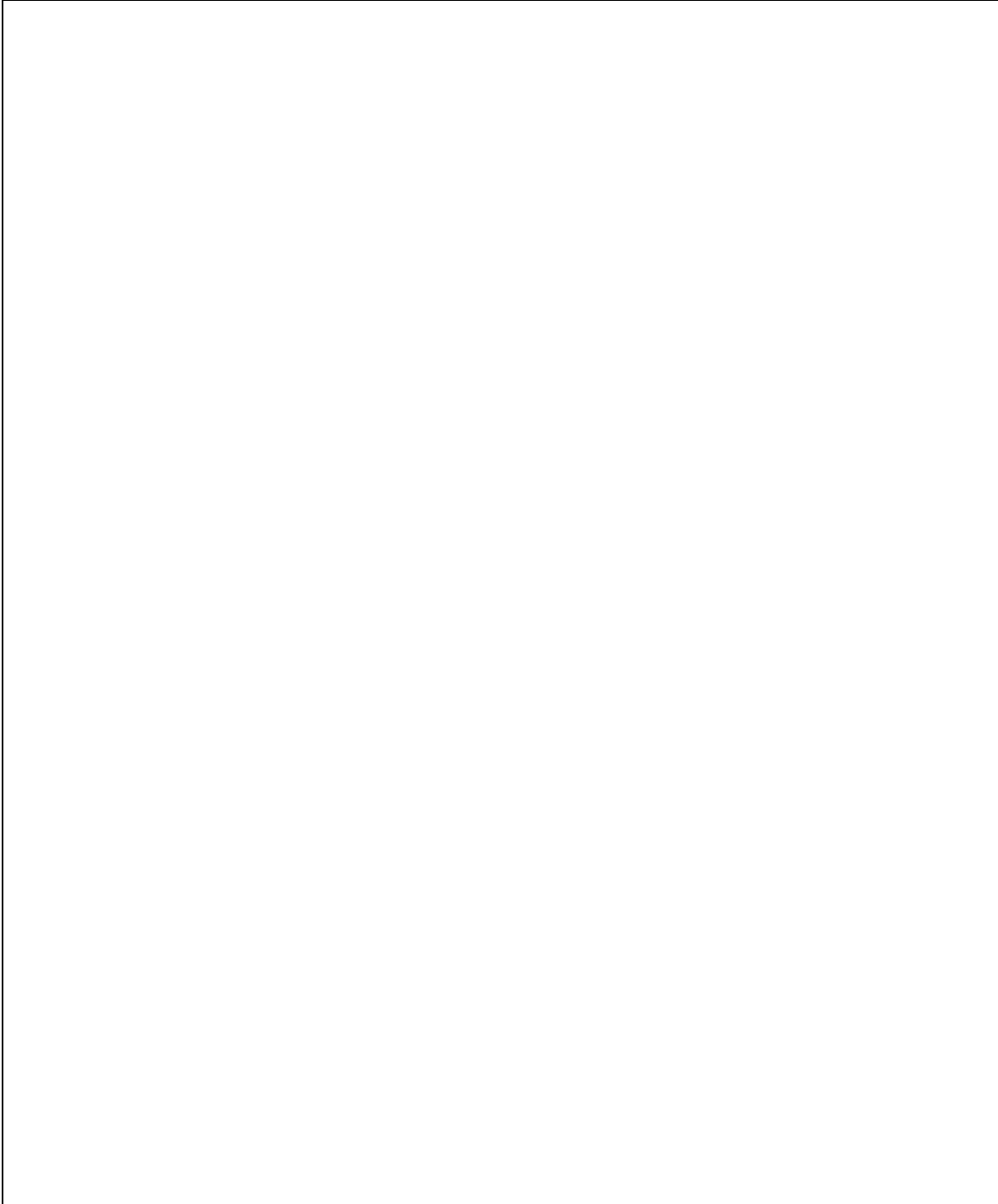
- The efforts that were made to address LEP issues (including use and cost of translators, outreach efforts for each reported activity).

- Describe any concerns raised by minorities and women regarding appraisals, negotiations, relocation assistance, and payments. What actions were taken to resolve those issues?

8. List and describe any Title VI related complaints as a result of transportation activities and projects. Include:

- What was the allegation or concern?
- Procedures used.
- Action taken.
- Resolution.

9. List and describe Title VI Goals and Activities for the upcoming year.
(Examples: Develop a Title VI Outreach list used to give notice of public meetings).

A large, empty rectangular box with a thin black border, intended for the user to list and describe Title VI Goals and Activities for the upcoming year. The box is currently blank.