



The Hawaii Department of Transportation (HDOT) is pleased to sponsor an informational workshop about the

Safe Routes to School Program

Friday, February 27, 2015
8:30 a.m. – 4:00 p.m.

Kahakai Elementary School
76-147 Royal Poinciana Drive, Kailua-Kona, Hawaii 96740

Community leaders, school officials, health and transportation professionals, law enforcement officers, parents and neighbors who are interested in the implementation of Safe Routes to School (SRTS) strategies at all schools statewide are invited to participate. The materials covered will be similar to SRTS workshops HDOT held previously.

Communities around the country are using SRTS programs to make it more safe and appealing for children to walk and bicycle to school. Federal legislation has recognized the value of SRTS programs and has provided funding for states to establish programs.

SRTS programs grow from community's concerns about safety, health and traffic. A combination of engineering, encouragement, education, and enforcement strategies are used to address these concerns and make SRTS a reality.

This workshop provides participants with the knowledge and skills to develop sound SRTS programs based on community needs and conditions, best practices and responsible use of resources. The day concludes with participants developing an action plan.

Overview of workshop agenda

- Why SRTS matters: safety, health and transportation issues
- Engineering strategies
- Education and encouragement strategies
- Enforcement strategies
- Field exercise: observation of school campus and surrounding area
- Perspectives from local stakeholders
- Pick-up and drop-off area strategies
- Identifying problems and solutions
- Creating an action plan for your community
- SRTS federal program in Hawaii

To register, go to

<http://hidot.hawaii.gov/highways/srts/>
and click on the link under
Upcoming Workshops,

or contact Tara Lucas at 692-7696,
or e-mail
saferoutestoschool@hawaii.gov.

This workshop is offered free of charge, with lunch provided.

